



St Richard Gwyn Catholic High School
GOVERNORS' ANNUAL REPORT TO FAMILIES
2017 / 2018
January 2019

INTRODUCTION FROM THE CHAIR OF GOVERNORS

It is with great pleasure that I am again writing to introduce our Annual Report on behalf of the Governing Body. Once again the past twelve months have seen a period of continuous development punctuated by individual highlights. In the summer examinations we saw pleasing results with 65% of students achieved L2+ (English Language, either of the mathematics, a further GCSE and then any two further qualifications) 77% achieved a C or better in the reformed English qualification, with 70% achieved a C or better in mathematics. The school performed particularly well in the new Capped Nine indicator. This is the average score given to the students best nine qualifications that must include English Language, mathematics and maths numeracy, best two sciences and then any four further qualifications. The school's performance in L2+, English and the capped nine places the school in the top 25% of similar schools. These results demonstrate a commitment to improvement and are a great foundation for future success. Further details of these and other headline indicators can be found on the SSSP (Summary of Secondary School Performance) in the public examination results, assessment and targets section of this report.

It goes without saying that none of our achievements would be possible without the hard work of our dedicated, professional and committed team of staff who continuously strive to support your children. New appointments have been made and the leadership team have the full support of the Governing Body in furthering the development and performance of our students. On behalf of the Governing Body I would like to thank all our staff, from those in the classroom to those in the canteen, for what we have achieved and for their commitment to moving the school forward.

The lifeblood of the school continues to be our students and how they respond to the everyday challenges of school life. There is no doubt that there are increasing pressures on our young people and we believe that the mission of St Richard Gwyn will enable them to succeed by promoting positive relationships which are founded on Gospel values. By doing this each individual will discover, develop and achieve their potential, which will help them play their part in our ever changing world and within our Catholic communities.

Finally, can I thank families for the support that you give to our students and our school. I also wish to thank our governors for their continued assistance. The partnership of families, school and governors will enable us to continually improve the school and help our students attain their potential.

Thank you for your contribution to the life of the school



Mr Paul McLoughlin
Chair of Governors

Vision for St Richard Gwyn



St Richard Gwyn Catholic High School

Successful Resilient Gospel Values

Members of the SRG community are growing to be...

Grateful for their own gifts, for the gift of other people, and for the blessings of each day; and **generous** with their gifts, becoming men and women for others.

Attentive to their experience and to their vocation; and **discerning** about the choices they make and the effects of those choices.

Compassionate towards others, near and far, especially the less fortunate; and **loving** by their just actions and forgiving words.

Faith-filled in their beliefs and **hopeful** for the future.

Eloquent and **truthful** in what they say of themselves, the relations between people, and the world.

Learned, finding God in all things; and **wise** in the ways they use their learning for the common good.

Curious about everything; and **active** in their engagement with the world, changing what they can for the better.

Intentional in the way they live and use the resources of the earth, guided by conscience; and **prophetic** in the example they set to others.

School Information

Address	St Richard Gwyn Catholic High School Argae Lane, Barry, Vale of Glamorgan, CF63 1BL.
Type	Voluntary-Aided, Co-educational, Comprehensive
Age Range	11 – 16
Number on Roll	788
Full-time equivalent teaching staff	48
Student-Teacher Ratio	18.6
Teaching Time per week	25 hours

The Governing Body has three primary functions

1. To provide strategic leadership and direction

On a strategic level, the governors are responsible for setting the aims and objectives for the school and for setting policies, specific school targets and priorities.

2. To provide quality assurance

Governors are responsible for monitoring the process of how actions are implemented in achieving the school's aims, working in partnership with the Headteacher and staff.

3. To support and challenge the school

Governors are responsible for providing appropriate challenge to hold the school to account for its performance while ensuring there is sufficient support.

THE GOVERNING BODY STRUCTURE

St Richard Gwyn Catholic High School is a voluntary aided school within the Archdiocese of Cardiff and maintained by the Vale of Glamorgan Council. The membership of the Governing Body is set out by the School Standards and Framework Act, 1998 and consists of 12 Foundation Governors, 2 LEA Governors, 2 Teacher Governors, 1 Support Staff Governor, 3 Parent Governors and the Headteacher.

Current Members of the Governing Body

Mr P McLoughlin	Foundation Governor	Chair of Governors
Dr M Price	Foundation Governor	Vice-Chair of Governors
Mr S Trigg	Foundation Governor	
Canon P O’Gorman	Foundation Governor	
Mrs M Sanders	Foundation Governor	
Vacancy	Foundation Governor	
Vacancy	Foundation Governor	
Mrs E McGivern	Foundation Governor	
Mrs L Hassan Scott	Foundation Governor	
Ms M Gittens	Foundation Governor	
Ann-Marie Fulgoni	Foundation Governor	
Mrs E Hanlon	Teacher Governor	
Mrs B Vella - Jones	Teacher Governor	
Mrs B Cleak	Support Staff Governor	
Mr A Gwatkin	Parent Governor	
Mr Heathfield	Parent Governor	

Mr J Smith
 Mr D Williams
 Mrs K Evans
 Mrs C Price
 Mr S Grech

Parent Governor
 LEA Governor
 LEA Governor
 Clerk to the Governing Body
 Headteacher

ATTENDANCE

The table represents the percentage of half-day sessions attended by students of statutory school age during the academic year

1.4 % half-day sessions

Title	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18
Attendance							
School	94.0	94.6	94.3	94.4	94.6	95.0	95.1
Family	92.6	92.9	93.6	93.7	93.9	93.6	93.0
LA	92.8	93.4	94.2	94.7	95.0	95.1	94.6
Wales	92.1	92.6	93.6	93.9	94.2	94.1	93.9
Authorised absence							
School	4.5	4.4	4.9	4.3	3.2	3.8	3.1
Family	6.2	5.8	5.5	5.3	4.7	5.0	5.1
LA	6.2	5.7	4.8	4.1	3.8	3.9	4.0
Wales	6.5	6.1	5.1	4.9	4.5	4.5	4.6
Unauthorised absence							
School	1.5	1.0	0.8	1.3	2.2	1.2	1.8
Family	1.2	1.3	0.9	1.0	1.4	1.4	1.9
LA	1.0	1.0	1.0	1.2	1.1	1.0	1.3
Wales	1.4	1.3	1.3	1.3	1.3	1.4	1.6

Organisation of the School

Term Dates

Autumn Term 2018

Term Starts	Monday 3 rd September
Half Term	Monday 29 th October
Term Ends	Friday 21 st December

Spring Term 2019

Term Starts	Monday 7 th January
Half Term	Monday 25 th February
Term Ends	Friday 12 th April

Summer Term 2019

Term Starts	Monday 29 th April
Half Term	Monday 27 th May
Term Ends	Monday 22 nd July

Staff INSET Days

INSET Day 1	Monday 3 rd September
INSET Day 2	Tuesday 4 th September
INSET Day 3	Friday 30 th November
INSET Day 4	Friday 8 th February
INSET Day 5	Monday 22 nd July (Twilight 1 Thursday 10 th January & Twilight 2 Thursday 2 nd May)

The School Day

8.45 – 8.50	Progress Leaders and Form Tutors Meeting
8.50 – 8.55	Staff Briefing
8.55 – 9.05	Registration – Collective Worship
9.05 – 10.05	Lesson 1
10.05 – 11.05	Lesson 2
11.05 – 11.20	Break
11.20 – 12.20	Lesson 3
12.20 – 1.20	Lesson 4
1.20 – 2.00	Lunch (1.55 Warning Bell)
2.00 – 3.00	Lesson 5
3.00 – 3.20	Registration / Assembly and Reflection

WELLBEING

Our Catholic ethos leads from the commandment “Love thy Neighbour” to the modern approach of wellbeing. We all have a responsibility to help those in our school community to be happy. We do this by fostering a culture of respect and care for all members of our community. We also have a responsibility for our own wellbeing. At St Richard Gwyn, we actively encourage and promote spiritual, social, emotional and physical wellbeing. Being healthy and fit to carry out our respective roles are important factors in promoting positive wellbeing. The school encourages healthy eating through the formal curriculum as well as through experiences students receive in the informal curriculum. The school is fully compliant with the Healthy eating agenda.

FINANCIAL STATEMENT

The financial out-turn statement for 2017/2018 is shown below

ST RICHARD GWYN CATHOLIC HIGH SCHOOL - 31st MARCH 2018 - YEAR END						
GOVERNORS FINANCE REPORT- YEAR END 31st MARCH 2018						
FINANCIAL YEAR 2017		AMENDED BUDGET 2017/2018	ORIGINAL BUDGET 2017/2018		EXPENDITURE TO DATE	% Spent
EXPENDITURE						
STAFFING						
Mainstream Teacher		2,091,010	2,109,542		2,082,716	99.60%
EIG Funded Teachers		42,942	23,145		42,942	100.00%
Short Term Supply Teacher		28,700	17,000		28,562	99.52%
Caretakers		80,909	80,909		58,653	72.49%
Midday Supervisors		22,800	20,809		22,710	99.61%
Cleaners		54,771	59,877		54,314	99.17%
LSA's & Cover Supervisors		129,390	140,927		129,521	100.10%
PDG Funded Teaching salaries		22,885	10,000		22,885	100.00%
PDG Funded LSA & Non Teach salaries		92,620	93,101		92,621	100.00%
EIG Funded Non Teach Salaries		7,981	7,981		7,981	100.00%
Administration		204,400	202,838		204,363	99.98%
IT & Technicians		141,708	140,248		140,977	99.48%
Kitchen Assistants		116,955	119,894		116,955	100.00%
Exam Invigilators		5,000	8,000		4,809	96.18%
Safeguarding/Chaplain		27,200	33,313		27,128	99.74%
Librarian		8,044	8,044		8,147	101.28%
		3,077,315	3,075,628		3,045,284	98.96%
SUNDRY EXPENSES						
Add Pension Payments	1018	4,935	4,935		4,502	91.23%
Advertising	2001	2,010	1,720		1,720	85.57%
Travel & Interview Expenses	2002.2005	900	1,100		430	47.78%
Medical fees	2003	740	240		740	100.00%
Clerk To Governors	2007	1,900	1,900		1,695	89.21%
Childcare Voucher Fees	2004	200	400		172	86.00%
Activities insurance	4504	1,163	1,163		1,238	106.45%
Publicity	4035	4,000	4,000		2,081	52.03%
		15,848	15,458		12,578	79.37%
PREMISES						
Main contracts , alarms & fire service	3000.3002	12,255	12,255		9,632	78.60%
Grounds Maintenance	3004	6,000	6,000		1,961	32.68%
Repairs & Maintenance	3023	14,000	14,000		13,332	95.23%
PAT testing	3006	250	250		250	100.00%
Water, Electricity ,Gas & energy mgmt.	3008-12	48,480	48,120		48,346	99.72%
Refuse disposal	3015	7,000	7,000		5,611	80.16%
Capital Projects	3016	22,000	22,000		18,050	82.05%
Cleaning materials	3017	3,500	3,500		3,365	96.14%
Minibus	3025	14,000	9,000		13,552	96.80%
H&S Major repairs	3036	8,500	7,839		8,467	99.61%
Furniture	3100	3,000	3,000		2,964	98.80%
		138,985	132,964		125,530	97.20%
SUPPLIES & SERVICES						
Conference Expenses	4056	1,500	1,500		1,144	76.27%
Management related & hospitality	4001.4019.4017	6,400	6,000		3,692	57.69%
Administration & WS consumables	4026/4027	3,200	3,200		3,145	98.28%
Curriculum - Departments & Library		62,250	62,250		59,997	96.38%
14-19 Curriculum - EIG	4500	26,334	38,000		26,334	100.00%
Development of ICT	4034	20,000	20,000		19,894	99.47%
ICT Annual Charges, Maintenance	4051.4053	27,500	27,500		26,831	97.57%
Software licences	3021	12,500	12,500		11,859	94.87%
Catering -Expenditure	3049	107,187	112,917		107,187	100.00%
Printing & Stationery & P/Copying	5005.5007.5010	7,000	7,000		8,104	115.77%
Examination Fees	5001	80,600	73,500		80,568	99.96%
Telephone & Postage	5004.5006	9,500	9,500		8,694	91.52%
School Productions Expenses	4100	2,500	2,500		3,128	125.12%
		366,471	376,367		360,577	98.39%

CENTRAL COSTS						
ANF Contribution (LDA)	6009	67,740	67,740		67,740	100.00%
Service Units MAT/HR/PAYROLL/LEGAL	60016003.6006.6004	38,919	38,919		33,215	85.34%
RESERVES/UNALLOCATED	7004	67,369	62,432		-	0.00%
		174,028	169,091		100,955	58.01%
OTHER EXPENDITURE						
PDG/LAC Grant	8006	10,245	NIL		10,767	
NQT/EPD	4049,	-				
Transition - Funds (PGL)	4018	2,000	2,000		1,235	61.75%
Pupil Deprivation Grant 17/18	8008	3,861	10,750		3,861	100.00%
EIG Grant 17/18	8009	16,264	18,331		17,351	106.68%
		32,370	31,081		33,214	102.61%
TOTAL EXPENDITURE		3,805,017	3,801,540		3,678,138	96.67%
INCOME						
FORMULA Allocation (See below)		3,267,621	3,267,621		3,267,621	100.00%
B/F SURPLUS balance 16-17		54310	54,310		54,310	100.00%
LDA/ANF Allocation included in formula						
TOTAL ALLOCATION		3,321,931	3,321,931		3,321,931	100.00%
CONSORTIA supply /SIG Income	99008	5,680	4,000		9,456	0.00%
LDA /ANF Reimbursement	99104	67,457	69068		74,559	110.53%
Pupil Deprivation Grant income 17/18	grants 99101	113,850	113850		113,850	100.00%
EIG Grant income 17/18	grants 99102	79,457	79,457		79,457	100.00%
Other LEA Income & SLA's	99001					
PDG/LAC	99007	10,245	-		10,245	0.00%
		276,689	266,375		287,567	103.93%
Other Income						
Lettings	99002	16,000	20,000		15,439	96.49%
School Productions Income	99100	-				
Catering - Income	3050	175,817	182,064		170,012	96.70%
School fund	4046	-				
EWC /NQTEPD	9007	7,190	3,780		7,751	107.80%
Other income	99005	6,890	6,890		11,654	169.14%
Bank Interest	4048	500	500		855	171.00%
		206,397	213,234		205,711	99.67%
TOTAL INCOME		3,805,017	3,801,540		3,815,209	100.27%
Budget Allocation 2017/18					SURPLUS C/F 2017/18	£54,310.00
Formula Allocation		£3,267,261				
LDA/ANF Allocation included in formula		£67,457				
Total Allocation		£3,267,261				
C/F Surplus from 16/17		£54,310				
TOTAL FUNDS		£3,321,931				
17/18						
Other bank balances as at :						
Governors Fund 31/12/17		£11,953.70				
School Fund 31/01/18		£40,430.95				

PROSPECTUS

St Richard Gwyn publishes an annual prospectus which is used for marketing purposes. In addition, the school annually creates a supplementary document which contains all statutory information. These are made available to families on the website and when students first arrive at the school.

CURRICULUM STATEMENT

The school's curriculum follows statutory requirements and the requirements of the National Curriculum. It is broad, balanced and promotes the spiritual, moral, cultural and physical developments of each student. The curriculum prepares our students for the opportunities, responsibilities and experiences of adult life. We aim to produce well-rounded successful and resilient individuals who are able to play a positive role in society. The school has embraced the demands of the 14 – 19 agenda and offers a wide range of academic and vocational courses at KS4 in collaboration with other institutions and training providers, including the Welsh Baccalaureate.

The school provides full time supervised education for learners of compulsory school age (11 – 16), which gives students experience in linguistic, mathematical, scientific, technological, human and social, physical and aesthetics and creative education, appropriate to their age and ability. Students are also supported to acquire skills in speaking, listening and thinking, literacy, numeracy and ICT. Courses in personal and social education reflect the school's aims and Catholic ethos. Appropriate careers guidance is also provided at key points in the curriculum. In key stage 3 students are taught in mixed ability groups in a parallel band system. In key stage 4 classes are groups mainly on ability with option subjects being the exception to this.

St Richard Gwyn is an inclusive school. All students have equal access to all activities and the curriculum. The school has a Disability Awareness policy which ensures that no learner is prejudiced in any way.

As a faith based school, Religious Education is central to the school's curriculum. Pope St John Paul II referred to Religious Education as the "core of the core curriculum" in a Catholic School.

The school, in line with Archdiocesan policy, aims to have 10% of the school's curriculum devoted to Religious Education. RE is compulsory for all pupils. All learners follow courses at both Key Stage 3 and Key Stage 4 approved by the Archdiocese of Cardiff.

The school also provides opportunities for learners to develop their spirituality through a programme of liturgical events that are closely related to the Church's year. Learners are also encouraged to participate in charity fundraising and awareness raising of world issues.

ADDITIONAL LEARNING NEEDS

The objectives of the St Richard Gwyn Catholic High School staff are to ensure that students with additional educational needs will:

- Have their needs investigated and understood.
- Be made aware of support and plans in place for meeting their needs.
- Participate in identifying and meeting their own needs.
- Be fully included in the life of the school.

Families will:

- Be involved in the investigation of their child's needs.
- Be kept aware of support and plans in place to meet those needs.
- Be given every opportunity to become actively involved in Supporting their child and working with the school.
- Be kept fully informed of their child's progress.

Staff will:

- Be made fully aware of the learners who have ALN and the nature of their difficulties.
- Be made aware of and encouraged to use strategies for dealing with different kinds of difficulty.
- Become increasingly active in monitoring and setting targets for ALN learners.
- Be offered training opportunities to improve their awareness of and ability to address the range of Additional Learning Needs.

SPORT, PHYSICAL EDUCATION AND EXTRA-CURRICULAR ACTIVITIES

As a school we encourage all our students to use their talents to the full. Therefore, all students are expected to take part in the school's Physical Education and Games programme. Students can only be excused from PE and Games lessons over a long period (more than two lessons) for medical reasons, for which an official doctor's note is required. A note from a parent will suffice for one or two lessons.

The school has a wide and varied programme of extra-curricular activities on offer including liturgical, sporting, music, drama, environmental group, Fair Trade, SVP, Student Council and Forums and other activities; all students are strongly urged to take part. A number of physical activities are available after school and lunchtimes free of charge under the Sports Council for Wales 5 x 60 scheme.

THE WELSH LANGUAGE

Welsh is taught as a second language to all learners at Key Stage 3 and 4 and follow a full or short course in Welsh except in exceptional circumstances. The Curriculum Cymraeg is developed within the whole school curriculum to help instil a sense of Welsh identity within our learners. The lives of the Welsh saints, especially St David and St Richard Gwyn, are celebrated appropriately on or around their feast days. All teaching and communication is through the medium of English. Incidental Welsh is used daily and signage around the school clearly indicates that this is a school in Wales.

COMMUNITY LINKS

St Richard Gwyn continues to have close links with the partner parishes and feeder parishes of St Helen's, St Joseph's, St Mary's and Our Lady, St. Illtyd, St Cadoc's Cowbridge, All Saints, Gwenfo and St Andrew's. Parish Masses are an annual event, parishioners are invited through the medium of the newsletters and school website to school events such as the Welcome and Advent and Lent services and the adult SVP work with our school SVP group to help parishioners at Christmas time. Our Annual "Coffee and carols" for parishioners was attended this year by over 40 members of the various churches.

The PSE Programme is enriched with many links with the local community. PC Cunningham our liaison Police Officer delivers lessons to each year group covering topics of: anti-social behaviour in Y7; Drugs and alcohol misuse in Y7, 8 and 10; Domestic violence Y11; Knife crime Y9; and internet safety Y9. He also works with the pastoral team to deliver Restorative Justice.

PUBLIC EXAMINATION RESULTS, ASSESSMENTS AND EXPECTATIONS

The summary of examination results, as published by Welsh Government is shown in the schools SSSP document. The document is published annually to give a comparative performance between the school, local authority and Wales. The SSSP records the performance of year 11 students who achieve the main performance indicators.

St Richard Gwyn Catholic High School				SSSP 2018			
Summary of School Performance (1)				LA/School No. 673 / 4612			
Pupils in Year 11							
Number of pupils in Year 11 who were on roll in January 2018 :							137
Percentage of pupils in Year 11 who:							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil
School 2017/18	100	100	74	65	17	389	374
LA Area 2017/18	99	96	75	66	28	377	349
Wales 2017/18	99	94	67	55	18	350	324
School 16/17/18	100	100	81	62	21	..	373
School 15/16/17	100	100	85	61	24	..	373
Number of boys in Year 11 who were on roll in January 2018 :							67
Percentage of boys in Year 11 who:							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil
School 2017/18	100	100	70	67	16	394	376
LA Area 2017/18	99	95	73	67	27	372	342
Wales 2017/18	99	92	61	50	14	335	311
School 16/17/18	100	99	74	58	17	..	368
School 15/16/17	100	99	76	53	18	..	364
Number of girls in Year 11 who were on roll in January 2018 :							70
Percentage of girls in Year 11 who:							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil
School 2017/18	100	100	79	63	17	384	371
LA Area 2017/18	99	97	77	66	29	383	357
Wales 2017/18	99	95	73	61	22	365	338
School 16/17/18	100	100	88	66	25	..	377
School 15/16/17	100	100	93	68	29	..	380
<p>(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QiW) at https://www.qiw.wales/</p> <p>(2) Average capped 9 / 8 wider point scores are calculated using the best 9 / 8 results but must include certain subjects. See notes for further details.</p> <p>.. Data not available.</p>							

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2018 137

Percentage of pupils in Year 11 who:

achieved an A*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numerac	Best of Maths	Core subject indicator (3)
School 2017/18	77	77	0	61	66	63	70	53
LA Area 2017/18	76	75	83	69	69	65	72	62
Wales 2017/18	65	63	74	63	59	58	64	53
School 15/16/17	73	73	0	83	..	..	..	57
School 14/15/16	71	71	0	94	..	..	..	59

Number of boys in Year 11 who were on roll in January 2018 : 67

Percentage of boys in Year 11 who:

achieved an A*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numerac	Best of Maths	Core subject indicator (3)
School 2017/18	73	73	0	67	67	67	70	63
LA Area 2017/18	72	72	75	70	71	67	74	63
Wales 2017/18	56	54	65	60	57	58	62	48
School 15/16/17	63	63	0	83	..	..	..	54
School 14/15/16	58	58	0	91	..	..	..	50

Number of girls in Year 11 who were on roll in January 2018 : 70

Percentage of girls in Year 11 who:

achieved an A*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numerac	Best of Maths	Core subject indicator (3)
School 2017/18	81	81	0	54	66	59	70	44
LA Area 2017/18	79	78	91	68	66	62	69	61
Wales 2017/18	74	72	83	66	62	58	65	58
School 15/16/17	82	82	0	83	..	..	..	59
School 14/15/16	82	82	0	97	..	..	..	66

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales w (QiW) at <https://www.qiw.wales/>

(2) Note that the denominator for this indicator is the number pupils in Year 11 who entered Welsh First Language, rather than the total number of pupils in Year 11

.. Data not available.

[#SchoolName#]					SSSP 2018		
Summary of School Performance (1)					LA/School No.	673 / 4612	
Achievement of the Skills Challenge Certificate by pupils in Year 11							
		Percentage of pupils in Year 11 who:		Percentage of boys in Year 11 who:		Percentage of girls in Year 11 who:	
		Achieved the Foundation or National Skills Challenge Certificate at KS4	Achieved the National Skills Challenge Certificate at KS4	Achieved the Foundation or National Skills Challenge Certificate at KS4	Achieved the National Skills Challenge Certificate at KS4	Achieved the Foundation or National Skills Challenge Certificate at KS4	Achieved the National Skills Challenge Certificate at KS4
School 2017/18	99	93	99	91	100	94	
LA Area 2017/18	93	84	91	81	95	86	
Wales 2017/18	87	73	84	66	90	81	
School 16/17/18	..	..	..	..	..	..
School 15/16/17	..	..	..	..	..	..
Achievement of the Welsh BaccaLaureate By Pupils in Year 11							
		Percentage of pupils in Year 11 who:		Percentage of boys in Year 11 who:		Percentage of girls in Year 11 who:	
		Achieved the Foundation or National Welsh BaccaLaureate at KS4	Achieved the National Welsh BaccaLaureate at KS4	Achieved the Foundation or National Welsh BaccaLaureate at KS4	Achieved the National Welsh BaccaLaureate at KS4	Achieved the Foundation or National Welsh BaccaLaureate at KS4	Achieved the National Welsh BaccaLaureate at KS4
School 2017/18	99	64	99	67	99	60	
LA Area 2017/18	92	63	90	64	94	63	
Wales 2017/18	85	51	82	45	89	58	
School 16/17/18	..	..	..	..	..	..
School 15/16/17	..	..	..	..	..	..
(1) For details on approved qualifications, point scores and contribution to thresholds, please see Qualifications Wales website (Q|W) at https://www.qiw.wales/							
..	Data not available						

EXPECTATIONS AND PERFORMANCE

Below are our targets for both key stage 3 and 4 along with performance in Key Indicators

Key Stage 4

KPI	2019 Target (%)	2018	2017	2016	3yr average
Level 1	100%	100	100	98	99.3
Level 2	80%	75	73	95	81
Level 2+	75%	66	53	67	62
CSI	70%	53	53	62	56
5 A*/ A	25%	12	22	23	19
Capped 9	390	381	NA	NA	381
Maths (best)	76%	69	62	75	69
English (best)	81%	77	63	76	72
Science (best)	76%	54	98	89	80
WBQ skills L2	95%	92.7	82	72	82
Attendance	95.2%	95.1	95	94.6	94.9
FTE	<50 days	49	101	82	77

Key Stage 3

Subject	2019 L5+ %	2019 L6+ %	2019 L7+ %	2018 L5+ %	2018 L6+ %	2018 L7+ %
RE	98.8 - 99.4	84	47	97	77	44
English	98.2 - 99.4	78	36	97	75	33
Maths	98.2 - 98.8	83	48	97	79	45
Science	98.2 - 99.4	84	48	98	81	45
Art	98.4 - 100	84	38	100	81	35
D & T	98.2 - 99.4	80	34	99	73	30
Geography	98.2 - 99.4	82	39	98	79	37
History	98.2 - 99.4	81	37	99	77	34
ICT	97.6 - 99.4	84	35	97	82	30
MFL	98.2 - 100	79	36	99	75	33
Music	98.2 - 100	89	38	99	86	35
PE	98.8 - 99.4	92	46	99	89	44
Cymraeg	98.2 - 99.4	82	37	99	77	32
Drama	98.8 - 99.4	89	46	100	87	44

DESTINATION OF STUDENTS

The latest summary of the destination information for students from St Richard Gwyn

St Richard Gwyn R.C. High School		Year 11			
		Female Benyw	Male Gwryw	Totals Cyfanswm	%
Continuing in full-time education - Same School <i>Parhau mewn addysg amser llawn - Yr un ysgol</i>	0	0	0	-	
Continuing in full-time education - School <i>Parhau mewn addysg amser llawn - Ysgol</i>	4	1	5	3.65%	
Continuing in full-time education - College <i>Parhau mewn addysg amser llawn - Coleg</i>	60	61	121	88.32%	
Continuing in full-time education - HE <i>Parhau mewn addysg amser llawn - AU</i>	0	0	0	-	
GAP Year <i>Blwyddyn fwlch</i>	0	0	0	-	
Continuing in Part time Education <i>Parhau mewn addysg ran-amser</i>	1	1	2	1.46%	
Entering employment outside WBYP <i>Dechrau cyflogaeth tu allan i Hyfforddiant Seiliedig ar Waith i Bobl Ifanc</i>	0	1	1	0.73%	
Entering WBYP (employed status) <i>Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (statws cyflogedig)</i>	1	0	1	0.73%	
Entering WBYP - (without employed status) <i>Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (heb statws cyflogedig)</i>	2	1	3	2.19%	
Able to Enter Emp, Ed or WBYP (Unemployed) <i>Yn gallu cael mynediad at Gyflogaeth, Addysg neu WBYP (di-waith)</i>	1	1	2	1.46%	
Unable OR NOT READY to enter Emp, Ed or WBYP (e.g. due to illness, custodial sentence) <i>Methu NEU DDIM YN BAROD i gael mynediad at Gyflogaeth, Addysg neu WBYP (e.e. salwch, dedfryd o gaethiwed)</i>	0	0	0	-	
Known to have left the area <i>Yn hysbys iddynt adael yr ardal</i>	1	1	2	1.47%	
Not responding to follow-up and therefore unknown <i>Dim ymateb i'r arolwg, felly'n anhysbys</i>	0	0	0	-	
TO BE UPDATED	0	0	0	-	
Total number of 2018 statutory school leavers	70	58	137	100.0%	

SCHOOL IMPROVEMENT PLAN

The school is currently in the first year of a three-year improvement plan. The School Improvement Plan (SIP) has four strategic objectives:

LEARNING: PROMOTE A LEARNING ORGANISATION WITH EXCELLENT LEARNING FOR ALL

ETHOS: NURTURE OUR COMMUNITY AND CULTURE THROUGH EFFECTIVE CARE, SUPPORT AND GUIDANCE

ACHIEVEMENT: SUCCESSFUL INDIVIDUALS, SCHOOL AND COMMUNITY

DEVELOP: ENHANCE AND RECOGNISE THE ROLE THAT LEADERSHIP PLAYS FOR ALL MEMBERS OF OUR COMMUNITY

LEARNING

We will ensure the quality of learning for all across the school is at least 'good' with increasing examples of excellent

We will continue to refine the quality of learning through effective curriculum change

We will involve students in the development of teaching and learning

We will develop effective practices in the teaching of skills particularly digital, literacy and numeracy

We will advance educational links with other institutions and providers

We will refine systems to share effective practice in all aspects of our work

We will enrich leadership to promote the organisation as a learning community

We will gain recognition from external agencies for the excellent practice at St Richard Gwyn

We will adopt and refine the use of our 16 virtues to live out our vision for our community

We will ensure all are inducted into the Catholic life of the school

We will continue to improve opportunities for the spiritual development of all members of our community

We will nurture wellbeing for all through effective care, support and guidance

ST RICHARD GWYN
CATHOLIC HIGH SCHOOL

SCHOOL
IMPROVEMENT PLAN

2018 - 2021

We will improve standards in relation to our headline figures by being in the top 25% of similar schools for all academic performance indicators

We will be in the top 25% of similar schools for attendance

We will reduce the number of students that are persistent non-attenders and their impact on attendance

We will reduce the number of days lost through fixed term exclusions

ACHIEVEMENT

DEVELOP

ETHOS

SCHOOL'S LINKS WITH COMMUNITY

The school offers a range of activities for students, both as part of the curriculum and beyond the classroom. There are a number of work-related events which take place at both Key Stages. The activities that students are involved with include pre-transition events starting in year 4; transition from year 6 into year 7; PSE linked events; Business enterprise linked to Welsh Baccalaureate as students move through the school.

SPORTING OPPORTUNITIES

We are very proud of our sporting tradition as we have continued to demonstrate sporting success for students both in team and individual activities. We are aware of the benefits that taking part in sporting and recreational activities can have for students and this is promoted for the beginner right through to our international performers. We appreciate that a school should provide many opportunities for students to take part in extra-curricular sporting activities. The school is supported by a centrally employed 5x60 officer who provides a wide range of sports for students of all ages and abilities. There is a programme for events which are on offer each day these are a mixture of competitive and non-competitive activities that complement the traditional sports teams and fixtures.

SECURITY

All areas of the school are alarmed and CCTV cameras are deployed in a number of areas for security purposes. All visitors to the school are expected to register and wear an identity badge. Visitors are expected to access the school via the main entrance.

ESTATES

Over the course of the last year the school has invested in a number of projects to enhance the learning environment. This has included

- Relocation of internal exclusion and the access room to facilitate a Wellbeing Centre
- Replacement of windows in the languages, English and technology blocks
- Placement of two external doors in the languages rooms
- Covering of grassed area outside of languages block
- Windows replaced in DT ICT room
- Installation of more efficient LED lighting in all communal areas of the school

In 2018/2019 the intended planned maintenance includes

- Internal decoration of communal areas and classrooms
- Advance plans for new building through 21st Century funding
- Installation of windows on the reverse aspect of the languages block

STAFFING 2017/2018

A full copy of our staff list for 2017/18 can be found on our school website.

STUDENT LAVATORY FACILITIES (Statutory note)

There are communal lavatory facilities for male and female students in the main block. Accessible lavatories are available. There are further separate lavatory facilities available for both males and females in the mathematics block. All lavatory facilities are cleaned daily or as required during the school day.